

Week of: 3/17/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s): ESGMK.PR.1a ESGMK.RE.2a ESGMK.CR.1a LT: - I can sing and learn the dances to "A Happy, Healthy Me!" - I can follow classroom expectations, staying in my seat and only making sounds as a group SC: - I will echo sing phrases of the song - I will compose lyrics for some songs - I will mimic movements while I sing Lesson/Activity - We will first sing our hello song to warm our voices up - I will introduce each song and provide the	Standard(s): ESGM1.PR.1a ESGM1.RE.2a ESGM1.CR.1a LT: - I can sing and learn the dances to "A Happy, Healthy Me!" - I can follow classroom expectations, staying in my seat and only making sounds as a group SC: - I will echo sing phrases of the song - I will compose lyrics for some songs - I will mimic movements while I sing Lesson/Activity - We will first sing our hello song to warm our voices up - I will introduce each song and provide the	Standard(s): ESGM2.CR.1b LT: - I will create my own composition SC: - I can include a backing track to my composition - I can use at least three genres - I can submit my creation using the software. Lesson/Activity - Quaver Day! - Students will use simplified notation software to create a "Beat" - Colloquially known as the track that accompanies a singer or rapper. - Students who did not earn Quaver Day will quietly complete a worksheet and discuss future classroom expectations.	Standard(s): ESGM3.CR.1b LT: - I will create my own composition SC: - I can include a backing track to my composition - I can use at least three genres - I can submit my creation using the software. Lesson/Activity - Quaver Day! - Students will use simplified notation software to create a "Beat" - Colloquially known as the track that accompanies a singer or rapper. - Students who did not earn Quaver Day will quietly complete a worksheet and discuss future classroom expectations.	Standard(s): ESGM4.CR.1b LT: - I will create my own composition SC: - I can include a backing track to my composition - I can use at least three genres - I can submit my creation using the software. Lesson/Activity - Quaver Day! - Students will use simplified notation software to create a "Beat" - Colloquially known as the track that accompanies a singer or rapper. - Students who did not earn Quaver Day will quietly complete a worksheet and discuss future classroom expectations.	Standard(s): ESGM4.CR.1b LT: - I will create my own composition SC: - I can include a backing track to my composition - I can use at least three genres - I can submit my creation using the software. Lesson/Activity - Quaver Day! - Students will use simplified notation software to create a "Beat" - Colloquially known as the track that accompanies a singer or rapper. - Students who did not earn Quaver Day will quietly complete a worksheet and discuss future classroom expectations.

	<p>motions to each song</p> <ul style="list-style-type: none">- We will discuss as a class what each song is talking about.- We will have a mock performance, going through each song while dancing and singing.	<p>motions to each song</p> <ul style="list-style-type: none">- We will discuss as a class what each song is talking about.- We will have a mock performance, going through each song while dancing and singing.				