Week of: 3/17/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.1a	ESGM1.PR.1a	ESGM2.CR.1b	ESGM3.CR.1b	ESGM4.CR.1b	ESGM4.CR.1b
	ESGMK.RE.2a	ESGM1.RE.2a	LT:	LT:	LT:	LT:
	ESGMK.CR.1a	ESGM1.CR.1a	- I will create my			
	LT:	LT:	own composition	own composition	own composition	own composition
	- I can sing and	- I can sing and	SC:	SC:	SC:	SC:
	learn the dances	learn the dances	- I can include a			
	to "A Happy,	to "A Happy,	backing track to	backing track to	backing track to	backing track to
	Healthy Me!"	Healthy Me!"	my composition	my composition	my composition	my composition
	- I can follow	- I can follow	- I can use at least			
	classroom	classroom	three genres	three genres	three genres	three genres
	expectations,	expectations,	- I can submit my			
	staying in my seat	staying in my seat	creation using the	creation using the	creation using the	creation using the
	and only making	and only making	software.	software.	software.	software.
	sounds as a group	sounds as a group	Lesson/Activity	Lesson/Activity	Lesson/Activity	Lesson/Activity
	SC:	SC:	- Quaver Day!	- Quaver Day!	- Quaver Day!	- Quaver Day!
	- I will echo sing	- I will echo sing	- Students will use			
	phrases of the	phrases of the	simplified	simplified	simplified	simplified
	song	song	notation software	notation software	notation software	notation software
	- I will compose	- I will compose	to create a "Beat"			
	lyrics for some	lyrics for some	- Colloquially	- Colloquially	- Colloquially	- Colloquially
	songs	songs	known as the	known as the	known as the	known as the
	- I will mimic	- I will mimic	track that	track that	track that	track that
	movements while	movements while	accompanies a	accompanies a	accompanies a	accompanies a
	I sing	I sing	singer or rapper.	singer or rapper.	singer or rapper.	singer or rapper.
	Lesson/Activity	Lesson/Activity	- Students who did			
	- We will first sing	- We will first sing	not earn Quaver	not earn Quaver	not earn Quaver	not earn Quaver
	our hello song to	our hello song to	Day will quietly	Day will quietly	Day will quietly	Day will quietly
	warm our voices	warm our voices	complete a	complete a	complete a	complete a
	up	up	worksheet and	worksheet and	worksheet and	worksheet and
	- I will introduce	- I will introduce	discuss future	discuss future	discuss future	discuss future
	each song and	each song and	classroom	classroom	classroom	classroom
	provide the	provide the	expectations.	expectations.	expectations.	expectations.

motions to each song - We will discuss as a class what each song is talking about We will have a mock performance, going through each song while dancing and singing.	motions to each song - We will discuss as a class what each song is talking about We will have a mock performance, going through each song while dancing and singing.		